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## Review Lessons 8–12

### Lesson Overview



#### Come On In

page 4

Students will play a yes/no question game to determine which of God's attributes they have been assigned.



#### Memory Verse Review

page 4

Students will review their memory verse while dribbling a basketball.



#### Lesson Theme Poster Review

page 4

Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme posters.



#### "Pick a Point" Review Game

page 6

Students will be divided into teams and answer more questions. But now they will find the answers in the Scripture verses. Each team will receive points for each correct answer. Points will be drawn from a basket and the "winner" will be determined when all the questions have been answered.



#### Real World Skit 1

page 9

"Which Came First?"—Dylan is puzzled by his hard-boiled egg and wonders which came first, the chicken or the egg?



#### Real World Skit 2

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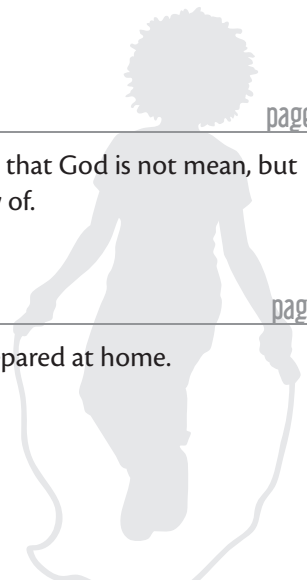
"Cruel World, Loving God"—Kaitlyn and Michael explain to their friend Allie that God is not mean, but that the death and suffering in the world is a result of the sin we are all guilty of.



#### Snack Celebration

page 11

Students will enjoy the question mark cake (or alternative cake) you have prepared at home.



# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Print and cut out the Attributes of God cards from the Resource DVD-ROM so each student will get one.

- Attributes of God cards
- Scotch tape or masking tape



### MEMORY VERSE REVIEW

- No preparation necessary.

- Basketball
- Wrapped candy or other small rewards



### LESSON THEME POSTER REVIEW

- Review the Lesson Theme poster questions below before class.

- Lesson Theme posters
- Wrapped candy or other small rewards
- Optional: timer



### “PICK A POINT” REVIEW GAME

- Print and cut apart the Game Point cards from the Resource DVD-ROM. Put them into a bag or basket.
- Print one Scripture sheet from the Resource DVD-ROM for each student.

- Game point cards, bag or basket to hold cards
- Scripture sheet for each student
- Optional: timer



### REAL WORLD SKIT 1

- Print four copies of the Real World skit 1: “Which Came First?” from the Resource DVD-ROM—one for each of the three parts in the skit and one for you.
- Prepare a hard-boiled egg before class to be used as a prop.

- 4 copies of the Real World Skit 1
- Hard-boiled egg



### REAL WORLD SKIT 2

- Print four copies of the Real World skit 2: “Cruel World, Loving God” from the Resource DVD-ROM—one for each of the three parts in the skit and one for you.

- 4 copies of the Cruel World, Loving God Real World skit



### SNACK CELEBRATION

- Bake a question-mark shaped cake ahead of time at home.

- See Snack Preparation
- Optional: End-of-the-day prizes such as: inexpensive Bibles, Bible covers, daily Bible reading guides, highlighters or colored pens for marking Scripture, bookmarks, etc.

# Snack Preparation

## WHAT YOU WILL DO



### QUESTION MARK CAKE

- Bake a question-mark shaped cake ahead of time at home.
- Alternatives: Bake a rectangular cake and cut out the question mark shape with a knife
- Bake a rectangular cake and use question mark shaped cake decorations available in stores
- Bake cupcakes and use icing to write question marks on them

## WHAT YOU WILL NEED

- Boxed cake mix and ingredients it requires
- Question-mark shaped cake pan (available online or in specialty cooking stores)
- Cake frosting
- Paper plates
- Napkins
- Plastic forks



## Before the Throne

Dear Lord, the world questions so many things about you—who you are, what you have done throughout history, and even whether or not you exist at all. As I help my students answer these same questions, give me the wisdom to make your truth clear to them. Your existence makes sense of the entire universe and your very character both judges and forgives our sins. You are an amazing blend of justice and mercy. Help me to remind the students today of who you are and what you have done for each one of them.



## COME ON IN

As students arrive . . .

- Stick an Attribute of God card to each one's back with tape. Instruct students to go around the room asking other students yes/no questions about their card to figure out which attribute they have been assigned.



After all the students arrive, pray with them before beginning the lesson.



## MEMORY VERSE

**Psalm 119:89–90** Forever, O Lord, Your word is settled in heaven. Your faithfulness endures to all generations; You established the earth, and it abides.

# Introduction

Today we're going to review the past several weeks. We'll have a lot of fun today, so let's get started.



## Memory Verse Game

► We suggest small pieces of wrapped candy as rewards. We also recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

Let's see how well you remember your memory verse!

I want you to form a line and dribble this basketball while saying the memory verse. If you mis-dribble, drop the ball, or catch it, you must stop and give the ball to the next person in line. We'll keep going until everyone has a chance to dribble the ball and recite the memory verse. Everyone who makes it all the way through the verse while dribbling successfully, will get a small reward!

*Pass out a piece of candy or other small reward to everyone who can successfully complete the challenge. If you have a large class, you can split the students into two groups on opposite sides of the room, use two basketballs, and have two different memory verse dribbling games going at once.*

**Good job! Does anyone else want to recite the verse?** *Allow students who may not have been able to dribble and recite the opportunity to recite the verse for a piece of candy.*



## Lesson Theme Poster Review

► Encourage the students to answer within an appropriate time limit by using the timer.

*As you ask the questions below, allow all students to participate. Have the Lesson Theme posters displayed where everyone can see them.*

Now we're going to use the Lesson Theme posters to review what we've learned so far. I will ask a question and toss a piece of candy to someone. If you answer the question correctly, you can keep the piece of candy. If you

answer incorrectly or don't know the answer, you must toss the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy. Some questions have multiple answers. In that case, just give one answer. Then I'll toss another piece of candy to someone else to get another answer.

We'll keep doing that until we get all the answers. Once all the answers have been given, I'll ask a new question and toss out a new piece of candy. If you get stuck, you can look at the Lesson Theme posters—but you have to be quick. One last thing: do not push and shove while trying to catch the candy. I don't want anyone getting hurt. Everyone will get a chance at getting candy. Okay, here we go.

This question has two answers. If you get one of them right, you get to keep the piece of candy. If you get it wrong or don't know the answer, you must toss the candy to someone else who will try to answer the question. Remember, give one answer only.

- ? **Okay? Here's the first question from Lesson 8. How do you know God exists?** *Toss out a piece of candy. Wait for correct answer. Answers are: God is eternal and the creator of all things; Creation proclaims God's wisdom, knowledge, and power.*
- ? **Now I want someone to explain in your own words what these statements on the poster mean. What does "in the beginning God" tell us about God's existence?** *Toss out a piece of candy. Wait for correct answer. Answers is: God has always existed. He was the only one "in the beginning."*
- ? **What does "God is eternal and the Creator of all things" mean?** *Toss out a piece of candy. Wait for correct answer. Answer is: God has always existed, and He created everything out of nothing.*
- ? **This next one is a little harder. Explain in your own words what this means: "Creation proclaims God's wisdom, knowledge, and power."** *Toss out a piece of candy. Wait for correct answer. Answer should be in student's own words but similar to the following: We know God exists because of the order, beauty, and wonder in the universe. Things in nature—such as plants and animals and people—are far too complex to have come about by chance. The only thing that makes sense is that someone created them. That someone is God. Toss a piece of candy to all who help answer the question.*
- ? **Our next question comes from Lesson 9. We answered the question, what is God like? What did we discover? Only give one answer so other people have a chance, too.** *Toss out a piece of candy. Wait for correct answer. Then toss out more candy until all answers are given. Answers are: God is abounding in steadfast love and faithfulness; God is forgiving of iniquity, transgression, and sin; God is merciful and gracious; God is slow to anger.*
- ? **When we say that God is abounding in love and mercy, what do we mean? What does "abounding" mean?** *Toss out a piece of candy. Wait for correct answer. Answer is: overflowing or full of. Toss out a second piece of candy to whoever gets the right answer.*
- ? **When we talk about "transgression" and "iniquity" what are we referring to?** *Toss out a piece of candy. Wait for correct answer. Answer is: sin.*

➤ You may want to have the students move closer to where the Lesson Theme posters are displayed so they can easily find the answers to the questions you ask.

➤ After the students answer the questions in this section take a moment to expound on the answer as further review. More information is on the back of the Lesson Theme poster.

► For the Seven C's Question, why not do a relay? Have one child run to the first C (Creation) on the Seven C's Timeline, come back tag the second child who will run to the second C and so on. Have the students shout out the C when they tag it on the poster.

► Be sure everyone gets to answer at least one questions. If you still have students who need to answer, repeat some questions or ask others from the lessons.

- ? **Very good! Now on to Lesson 10. Who makes up the Trinity?** *Toss out a piece of candy. Wait for correct answer. Answer is: The Father, Son, and Holy Spirit.*
- ? **Which Person in the Trinity created the world?** *Toss out a piece of candy. Wait for correct answer. Answer is: All three—Father, Son, and Holy Spirit.*
- ? **Is the Father the same as the Son? Is the Holy Spirit the same as the Father?** *Toss out a piece of candy. Wait for correct answer. Answer is: no. All three are God, but they are separate Persons within the same God. Refer to the diagram on the Lesson Theme poster.*
- ? **So far, we've been reviewing who God is and what He is like. Now we're going to review some of the things He has done through history. This question is from Lesson 11. There are seven answers to this question. Remember to give one answer only and then let someone else have a chance to answer. What are the Seven C's of History?** *Refer the students to the Seven C's Timeline. Toss out a piece of candy. Wait for correct answer. Then continue tossing out more candy until all answers are given. Answers are: Creation, Corruption, Catastrophe, Confusion, Christ, Cross, Consummation.*
- ? **Now, tell me which one of these Seven C's happened at the Tower of Babel?** *Toss out a piece of candy. Wait for correct answer. Answer is: confusion.*
- ? **And which one was when Adam and Eve ate the forbidden fruit?** *Toss out a piece of candy. Wait for correct answer. Answer is: corruption.*
- ? **And which one hasn't happened yet?** *Toss out a piece of candy. Wait for correct answer. Answer is: consummation.*
- ? **Now for Lesson 12. What is the bad news of the Gospel?** *Toss out a piece of candy. Wait for correct answer. Bad News—we are all sinners separated from God*
- ? **What is the good news of the Gospel?** *Toss out a piece of candy. Wait for correct answer. Good News—God provides forgiveness through Jesus.*
- ? **What are we supposed to do once we know and understand the Gospel?** *Toss out a piece of candy. Wait for correct answer. Share the News—tell your friends the best news ever.*
- ? **Who can explain what the "best news ever" is?** *Toss out a piece of candy. Wait for correct answer. Answer is: Even though we all sin, God will save us from our sin if we put our faith in Jesus.*

**Wow! Good job! That was fun! Now put your candy away. And don't eat any of your candy until you ask your parents if it is OK to eat it.**



## "Pick a Point" Review Game

*Divide the class into two or more teams. Have each team take turns answering questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. Record the points earned by each team for each correct answer on the board. The number of points on the cards will vary so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Keep a list of the teams' points to determine the "winner" for the day.*

Pass out a Scripture sheet to each student. We're going to play another game using some of the same questions we just reviewed, only this time I want you to tell me where you can find this information in the Bible based on these Scripture sheets. Divide the students into teams of 4–5 students each.

Get into your teams and everyone gather in a big circle with a little space between your team and the next team. I am going to give each of you a Scripture sheet. When I ask a question, you and your team must figure out which Scripture answers the question. As soon as your team knows which Scripture has the answer, have someone from your team run to the center of the circle, give the answer, and read the verse to us. If you don't get it right, someone from another team will get a turn. If you do answer it correctly, you can pick a point card for your team from the basket. We'll keep going until we get through all the questions. The team with the most points at the end of the game wins. Ready? Let's play! Keep tally of the points on the board as the students answer and pick points for their answers.

➤ Depending on the time and your class, you may want to adjust the game by telling the students which verse to look at on their Scripture sheets to find the answers to these questions.

- ? **Who was in the beginning, always was, and always will be?** Answer found in Genesis 1:1. God. Have the student answer the question, read the verse, and pick a point.
- ? **Who provides the propitiation for our sins?** Answer found in 1 John 4:10. Jesus. Have the student answer the question, read the verse, and pick a point.
- ? **What does propitiation mean?** Jesus's suffering satisfied God's demand for punishment for sin. Have the student answer the question, read the verse, and pick a point.
- ? **What name did God use to identify Himself to Moses?** Answer found in Exodus 3:14. I AM WHO I AM. Have the student answer the question, read the verse, and pick a point.
- ? **What was the most amazing show of love ever?** Answer found in 1 John 4:9. God sending His only Son to die for our sins. Have the student answer the question, read the verse, and pick a point.
- ? **What is the good news of the gospel?** Answer found in John 3:16. God sent His son so that whoever believes in Him would have everlasting life. Have the student answer the question, read the verse, and pick a point.
- ? **This isn't in that verse, but what is the bad news?** Answer is: We are sinners and deserve God's punishment. That makes the good news so much better, doesn't it?
- ? **Who are the three Persons of the Trinity?** Answer found in Matthew 3:16–17. God the Father, God the Son, God the Holy Spirit. Have the student answer the question, read the verse, and pick a point.
- ? **Describe the three persons of the Trinity in Matthew 3:16–17 and what each is doing in this verse.** Answer found in Matthew 3:16–17. Jesus baptized; Spirit of God like a dove; the voice of God. Have the student answer the question, read the verse, and pick a point.
- ? **What was the world like when God first created it?** Answer found in Genesis 1:31. Everything was very good. Have the student answer the question, read the verse, and pick a point.
- ? **Why is the world no longer perfect the way God created it?** Answer found in Romans 3:23. Because of sin. Have the student answer the question, read the verse, and pick a point.

? What kind of world will there be in the future? *Answer found in Revelation 21:4. There will be a new heaven and a new earth with no corruption. There will be no more death, sorrow, crying, or pain. Have the student answer the question, read the verse, and pick a point.*

OK. I want to see which team can finish these sentences for me. If you can finish the sentence, raise your hand and your team will pick a point! Ready? Refer the students to the Lesson Theme posters again if they are having a difficult time.

? God is the only \_\_\_\_\_ being. *Eternal. Pick a point.*

? God is revealed through the amazing \_\_\_\_\_ in the universe and all of creation. *Order. Pick a point.*

? God reveals His character in the \_\_\_\_\_. *Bible. Pick a point.*

? There are \_\_\_\_\_ persons in one God. *Three. Pick a point.*

? These three persons are known as the \_\_\_\_\_. *Trinity. Pick a point.*

? The three persons are: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_. *Father, Son and Holy Spirit. Pick a point.*

? The \_\_\_\_\_ is the history book of the universe! *Bible. Pick a point.*

? God's Word must always be our absolute \_\_\_\_\_. *Authority. Pick a point.*

? We are all sinners \_\_\_\_\_ from God. *Separated. Pick a point.*

? God provides forgiveness through \_\_\_\_\_. *Jesus. Pick a point.*

? We are called to tell everyone the \_\_\_\_\_ \_\_\_\_\_. *Good News. Pick a point.*

? OK. Everyone look up here.

*Show lesson Theme poster 8. We know God exists because His Word tells us He was in the beginning, He is eternal, He is the Creator. And as we look around at the majesty of the universe, we know that only God could have created and planned it.*

*Show Lesson Theme poster 9. Our God is beyond explaining. But, the only place you can even begin to find out about Him is in the Word. As we get to know the wonder of who He is, we will want our lives to glorify Him. We will want to worship Him in all we do.*

*Show Lesson Theme poster 10. The Trinity is one of those mysteries we will not fully understand on earth. But we do know that there are three unique persons in one God. The Father, the Son, and the Holy Spirit are each different—yet they make up the one true God.*

*Show Lesson Theme poster 11. The Bible is truly the history book of the universe. It starts at the very beginning—Creation—and moves through all of history. It ends telling us that one day Jesus will come back—at the end of time. He will destroy the earth and create a new heaven and a new earth. And everyone who turns to Him in repentance and faith will celebrate*



with Him in that wonderful place. Those who turn their backs on Jesus will go to hell for all of eternity.

That covers the last few lessons. You all did a great job! Let's add up the points and see which team won! *Add up all the cards and determine the winning team. Start a round of applause for the winning team.*

We had a winner here. But if we remember all of these truths about God, His Word, and His gospel, we will ALL be winners. For everyone in Christ, every believer, every child of God, the new heavens and the new earth is a promise and a hope for all of eternity. *Give everyone another piece of candy or other small reward.*



## Real World Skit 1: Which Came First?

### INTRODUCTION

Now we are going to have a couple of skits! I need three volunteers for this first one. You know, sometimes you believe something but when someone comes up to you and asks a question, you aren't sure how to answer exactly. This skit may help us out.

You may run into other people who are confused about Jesus, God, or the Bible. This skit is about that. Dylan is confused about a couple of things. And his friends John and Ashley know how to answer him by pointing him to the Bible. Let's see what happens when Dylan asks the question, "Which came first, the chicken or the egg?"

*Assign the three volunteers to the parts and have them act out the skit.*

### DISCUSS THE SKIT

Great job!

? What was Dylan's question? *Which came first, the chicken or the egg?*

? And where did Ashley and John tell Dylan he could find the answer to that question? *The Bible.*

Right. John and Ashley remembered what Genesis said about creation and about the very beginning when God began creating.

They knew how to help Dylan find the answers by going to the Bible. And they knew that God did create and that God didn't need anyone to create Him because of what the Bible says. They had confidence that what they knew was true and they weren't afraid to tell their friend the truth. That is the way we all should want to be. And the more we know and trust God's Word the more we will know how to answer our friends' questions.



# Real World Skit 2: Cruel World, Loving God

Here is another skit. I need three more volunteers for this one.

## INTRODUCTION

In this skit Allie asks a question I'm afraid we all have probably already asked or will ask sometime. She wonders why there has to be death and suffering in the world. She is angry at God because her hamster died. She believes that God could have saved her hamster if He really loved her.

? Have any of you ever had questions like this? Or have you ever had to answer questions like this? *Allow for a little discussion.*

Let's see what happens in our skit. Who is going to act today?

*Assign the three volunteers to the parts and have them act out the skit.*

➤ After you discuss the skits you may want to repeat one or both of them to give other students the opportunity to act and to repeat the message.

## DISCUSS THE SKIT

Well, Allie was very upset about losing her hamster wasn't she? She had a few very serious questions.

? Where did Kaitlyn and Michael tell her to look for answers? *The Bible.*

? What did Allie think of God after her hamster died? *God wasn't fair. He was mean and didn't love her.*

Well, we know that those things aren't true about God even though sometimes we are so heartbroken that it feels like it.

? Why is there death and suffering in the world? How did Allie's friends answer that question? *Allow students to answer.*

Remember, when God created the world everything was very good, there was no death and suffering. But when sin entered the world through Adam and Eve, things changed. And ever since then, the world has been suffering.

But Michael and Kaitlyn reminded Allie that God is not mean. In fact, even though we all deserve punishment because of our sin, He offered a way for us to be forgiven of our sins. He showed His love for us through Jesus who died on the Cross so that everyone who believes in Him would be saved from hell.

I hope that you will be able to answer your friends' questions like Michael and Kaitlyn did. They pointed Allie to the Bible and told her about Jesus.

Now, who is ready for a snack?!



## Snack Celebration

Our friends often have questions about God. In fact, we often have questions about God. Let's remember that we can find the answers to questions about God in His Word. And we don't have to be afraid to tell our friends what we believe about God, Jesus, and the Bible.

We are going to eat this cake shaped like a question mark to remind us of the many questions we can find answers to in the Bible.

*Cut up the question-mark shaped cake and serve to all the students. Alternatively: serve cupcakes or other treat decorated with question marks.*



## Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Thank God for revealing to us who He is and what He has done.
- Pray that the students will continue to help other people find answers to their questions about God.

